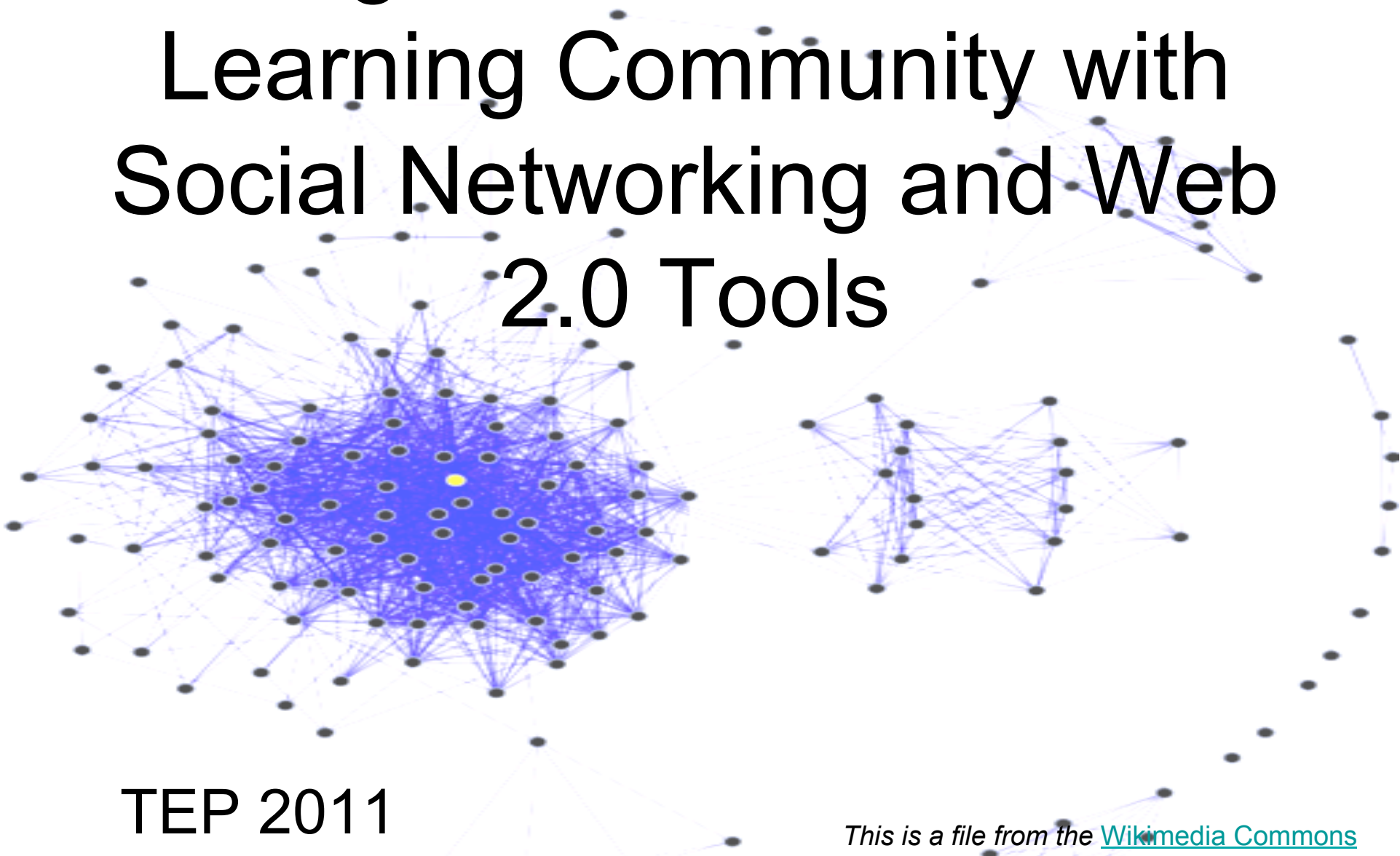


Design Your Professional Learning Community with Social Networking and Web 2.0 Tools

A network graph visualization with numerous black nodes and blue edges. A large, dense cluster of nodes is on the left, with a single yellow node highlighted in its center. To the right, there are several smaller, less dense clusters of nodes, some connected to the main cluster by thin edges. The overall structure is complex and interconnected.

TEP 2011

This is a file from the [Wikimedia Commons](#)

What's New About Web 2.0?

- A **new gathering place**, with forums for social networking; chatting and status updates; and local and global community involvement
- A **new collaboration space**, with applications for brainstorming, visualizing and sharing ideas; learning together; solving problems; and managing group conversations, projects and events
- A **new desk and library**, with applications for finding, organizing, sharing, evaluating, using and archiving all sorts of information
- A **new stage**, with applications for creating and presenting original, multimedia content

The Power of Participation

- Collective intelligence
- Group contributions
- A sense of community
- A culture of learning
- Communities of practice
for teachers

Web 2.0 Tools

What? So what? Now what?

- Voice over IP
- Facebook/LinkedIn
- Twitter
- Blogs/Wikis
- RSS/Aggregators
- Social Bookmarking
- Digital Storytelling
- Podcasts/Vodcasts/
Screencasts
- Collaboration
Environments:
 - GoogleDocs
 - Elluminate
 - Buzzword

College and Career Readiness

- **New ways of learning**

Team work, multitasking, interdisciplinary work, simulation, performance, play

- **New kinds of skills**

21st century skills, such as collaboration, creativity, critical thinking, problem solving

- **New kinds of behaviors**

Personalized and group experiences, knowledge creation, collaboration

- **New ways to reach**

- **all students**

- Customized content, targeted instruction, instant feedback

Stop being driven by fear.
This is the world the kids live
in, and it can be reflected in
our schools.



Social Networking

- map of all of the relevant ties between the nodes
- complex sets of relationships between members of social systems - interpersonal to international
- social networks operate on many levels, from families up to the level of nations
- play a critical role in determining the way problems are solved, organizations are run, and the degree to which individuals succeed in achieving their goals.
- non-local communities

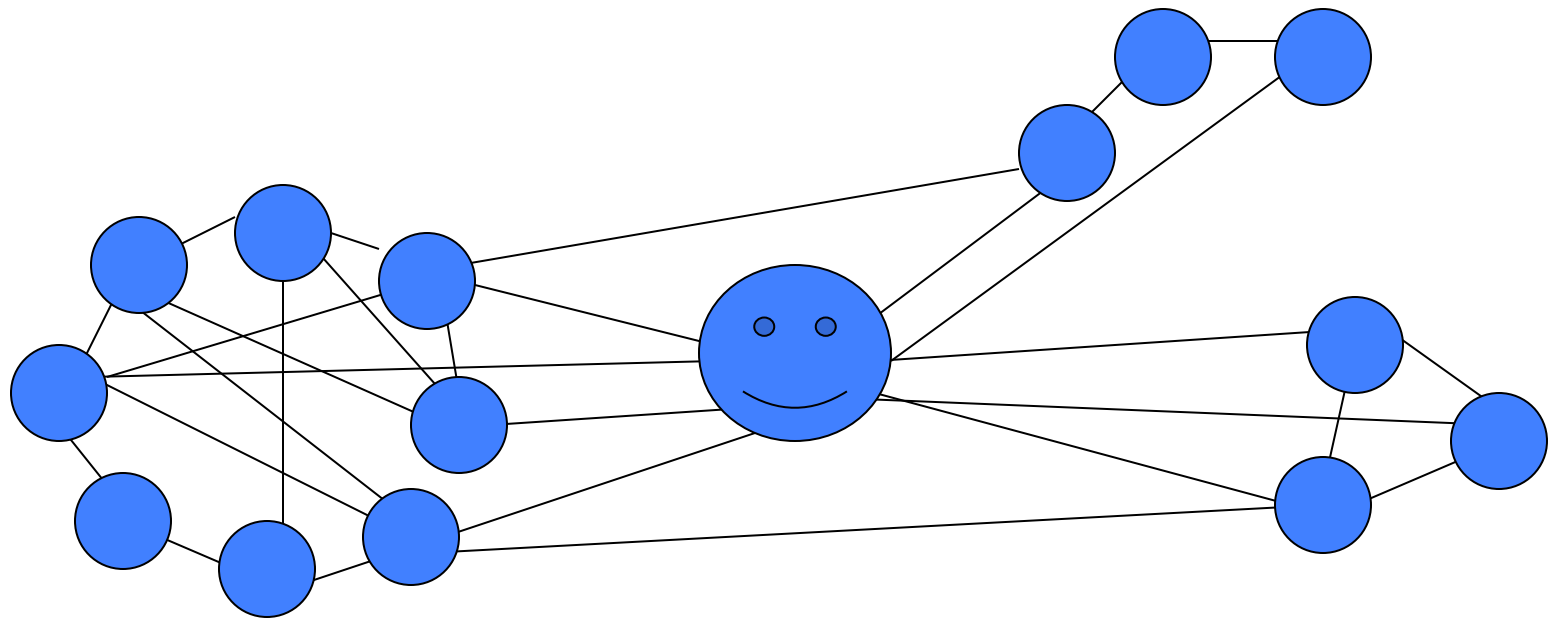
Synchronous Collaboration Environments

- Buzzword
- Google Docs
- Skype
- DimDim
- Elluminate
- Adobe Connect
 - and a combination of any of these...

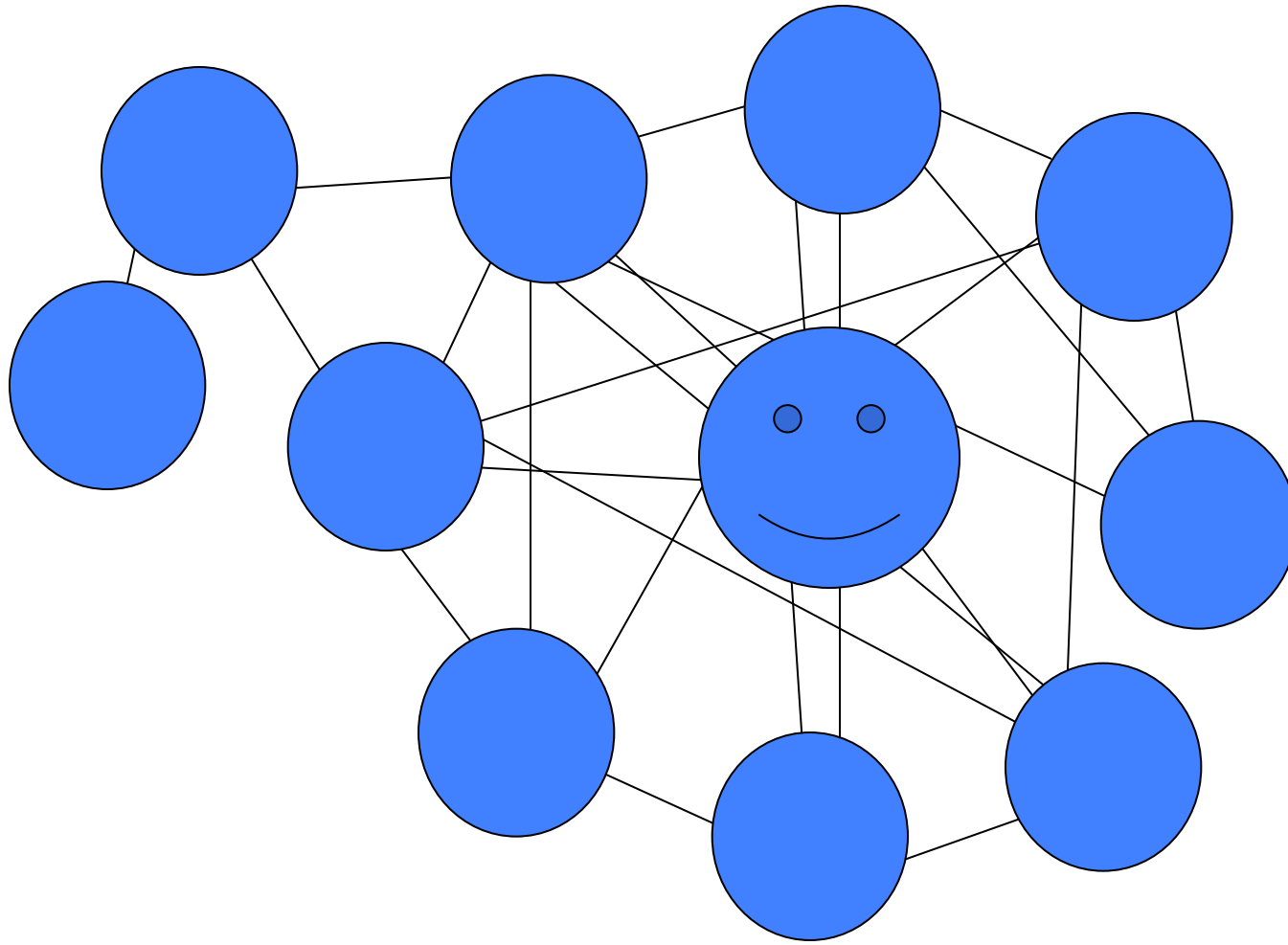
Shape of your network

- “shape” of a social network critical
- helps determine a network's usefulness
- closed vs open
- depends on the purpose of the network
- friends vs acquaintances vs never met

Map



Tight Network



There are networks for everyone and everything!

- [Epernicus](#) – the network for research scientists...
- [Academia](#) – the network for academics and researchers...
- [Flickr](#) – networking around images
- [Geni](#) – network around family ties and family tree research
- [italki](#) – language learning

Book Networks

- LibraryThing
- GoodReads
- Shelfari





Facebook

is a social networking website on the World Wide Web that boasts over 500 million registered active users worldwide. It is a virtual community.

There were 175 million registered users in the spring of 2010 the last time I updated this presentation.



[article](#) [discussion](#) [view source](#) [history](#)

[Log in / Create account](#)

Facebook

From Wikipedia, the free encyclopedia

Facebook, formerly **Thefacebook**, is a free-access [social networking](#) website that is operated and [privately owned](#) by Facebook, Inc.^[1] Users can join networks organized by city, workplace, school, and region to connect and interact with other people. People can also add friends and send them messages, and update their personal profiles to notify friends about themselves. The website's name refers to the paper facebookes depicting members of a [campus](#) community that some [US colleges](#) and [preparatory schools](#) give to incoming students, faculty, and staff as a way to get to know other people on campus.

[Mark Zuckerberg](#) founded Facebook with fellow [computer science](#) major students and his roommates [Dustin Moskovitz](#) and [Chris Hughes](#) while he was a student at [Harvard University](#).^[4] Website membership was initially limited to Harvard students, but was expanded to other colleges in the [Boston](#) area, the [Ivy League](#), and [Stanford University](#). It later expanded further to include any university student, then high school students, and, finally, to anyone aged 13 and over. The website currently has more than 175 million active users worldwide.^[5]

Facebook has met with some controversy over the past few years. It has been blocked intermittently in several countries including [Syria](#)^[6] and [Iran](#).^[7] It has also been banned at many places of work to discourage employees from wasting time using the service.^[8] [Privacy](#) has also been an issue, and it has been compromised several times. It is also facing several [lawsuits](#) from a number of Zuckerberg's former classmates, who claim that Facebook had stolen their source code and other intellectual property.

Contents [hide]

- 1 History
- 2 Financials
- 3 Website
 - 3.1 Features
 - 3.2 Platform

Facebook, Inc.

Type	Private
Founded	Cambridge, Massachusetts (February 4, 2004) ^[1]
Headquarters	Palo Alto, California Dublin, Ireland (international headquarters for Europe, Africa, Middle East)
Key people	Mark Zuckerberg , Founder and CEO Dustin Moskovitz , Co-founder Sheryl Sandberg , COO Matt Cohler , VP of Product Management Chris Hughes , Co-founder
Revenue	▲ 300 million USD (2008 est.) ^[2]
Employees	700 (November 2008) ^[3]
Website	facebook.com ↗
Type of site	Social network service
Advertising	Banner ads, referral marketing
Registration	Required


facebook.

Type	Private
Founded	Cambridge, Massachusetts ^[1] (2004)
Founder	Mark Zuckerberg Eduardo Saverin Dustin Moskovitz Chris Hughes
Headquarters	Palo Alto, California, U.S., will be moved to Menlo Park, California, U.S. in June 2011
Area served	Worldwide
Key people	Mark Zuckerberg (CEO) Chris Cox (VP of Product) Sheryl Sandberg (COO) Donald E. Graham (Chairman)
Revenue	▲ US\$800 million (2009 est.) ^[2]
Net income	N/A
Employees	2000+(2011) ^[3]
Website	facebook.com

IPv6 support	www.v6.facebook.com
Alexa rank	— 2 (March 2011 ^[4])
Type of site	Social networking service
Advertising	Banner ads, referral marketing, casual games
Registration	Required
Users	600 million ^{[5][6]} (active in January 2011)
Available in	Multilingual
Launched	February 4, 2004
Current status	Active


[Screenshot](#) [\[show\]](#)

Set up an account or login...

 Remember Me [Forgot your password?](#)

Who's looking for you?

"After 24 years I was reunited with my high school sweetheart. Thank you, Facebook." - *Angela*



Sign Up

It's free and anyone can join

Full Name:

Your Email:

New Password:

I am:

Birthday:
Why do I need to provide this?

By clicking Sign Up, you are indicating that you have agreed to the [Terms of Use](#) and [Privacy Policy](#).

Top menu



- Home
- Profile
- Friends
- Inbox
- Name
- Settings”
- Logout

Home

facebook Home Profile Account

Search

Gaby Richard-Harrington
Edit My Profile

News Feed
Messages 11
Events 2
Friends

Create Group...

App Requests 3
Ads and Pages
More -

Friends on Chat



News Feed Top News · Most Recent

Share: Status Question Photo Link Video

What's on your mind?

 **Tsultrim Allione**
Leaving Auckland New Zealand heading home, packed temple last night, at Ani Chang Chub's Traleg Rinpoche center, first time I've spoken in public since David died last July. Just open dialogue, there is openness in New Zealand and hunger for the Dharma. It was nice to be with people in that beautiful environment. Reaching the end of this 5 mth. pilgrimage. thanks Alistair, Michelle and all the Kiwis.
16 hours ago · Like · Comment

43 people like this.
View all 10 comments

 **Jonathan Parnell** Wonderful news. The whole world needs the healing touch of kind individuals.
54 minutes ago · Like

 **Melissa Pilkinton-Brodie** Wish I had known you were here! Would have loved to come along and hear you speak!
32 minutes ago · Like

Write a comment...

 **Robin Shtulman** recent photos



17 hours ago · Like · Comment · Share

2 people like this.


 **Faith Ann** 16 hours ago · Like

 **Robin Shtulman** :) 7 hours ago · Like


Events See All

What are you planning?

2 event invitations

 **Spring at Westfield - Pho...** x
Tomorrow 12:00am

People You May Know See All

 **Trina Davis**
10 mutual friends
Add as friend

Sponsored Create an Ad

Try Facebook Ads

 Reach the exact audience you want with Facebook's customizable targeting. Click here to learn more about advertising on Facebook.

Profile

The screenshot shows a Facebook profile for Gabrielle Richard-Harrington. The browser address bar shows the URL <http://www.facebook.com/profile.php?id=1656320554&ref=profile>. The page header includes navigation links for Home, Profile, Friends, and Inbox, along with the user's name and settings options. The profile picture shows an older woman with white hair. The main post area features a status update: "Tired after assisting at Frontier Middle School softball practice! I must have hit out about 300 balls infield and outfield..." with a "Share" button. Below the post is a "Write something..." text box. The left sidebar contains sections for "View Photos of Me (8)", "Edit My Profile", a bio snippet "...left handed, right brained, athletic, creative, multitasker, getting closer to 50, lifelong learner...", "Information" (Married, Birthday: July 13, 1960), and "Friends" (104 friends). The right sidebar has advertisements for ".US" and "LaBean Coffee". The bottom of the page shows a navigation bar with "Applications" and "Online Friends (4)".

Facebook | Gabrielle Richard-Harrington

http://www.facebook.com/profile.php?id=1656320554&ref=profile

podcasting

Diigolet MassCUE Sport-Spot S2D iGoogle Doctorate WSC Jobs Digital Storytelling S2D Mail Add To Twine DUA

Facebook | Gabrielle Ric... blog - Google Search

facebook Home Profile Friends Inbox 5 Gabrielle Richard-Harrington Settings Logout Search

Gabrielle Richard-Harrington Tired after assisting at Frontier Middle School softball practice! I must have hit out about 300 balls infield and outfield... 2 minutes ago clear

Wall Info Photos Relatives Causes Notes >> +

Write something... Share

Gabrielle + Friends Just Gabrielle Just Friends Settings

Gabrielle Richard-Harrington Tired after assisting at Frontier Middle School softball practice! I must have hit out about 300 balls infield and outfield... 2 minutes ago · Comment · Like

RECENT ACTIVITY

- Gabrielle commented on Julie W. Webster's photo.
- Gabrielle wrote on Jean Tower's Wall.
- Gabrielle and Lisa Clark are now friends. · Comment · Like
- Gabrielle commented on Becca Harrington's photo album.

Gabrielle Richard-Harrington best albums of all time (five of my faves)

Gabrielle picked Tapestry, Sounds of Silence, James Taylor: Greatest Hits, John Denver - Definitive All-Time Greatest Hits and The Best of Carly Simon. What are yours?

Advertise

Social Media Resources

.US

Are you a friend of Social Media Marketing? Get FREE Social Media resources and advice from .US. Click here to learn more.

Fair Trade/Organic

LaBean COFFEE

Roasted and Shipped within 24 hours without any Govt Bail out money. Dont take our word for it.

Applications Online Friends (4)



Serious Fun!

21st Century Teaching & Learning
Hands-on Minds-on Power-up!

- Wall
- Hidden Posts
- Info
- Photos
- Discussions
- Notes
- Events
- Edit

About [Edit](#)

We provide the highest quality educational programs for the community in a...
[More](#)

105
people like this

Likes [See All](#)



James Taylor

TED



Pioneer Valley Symphony

Project Tomorrow

Serious Fun! Community Learning Center

Organization [Edit Info](#)

[Edit Page](#)



Wall Serious Fun! Community Le... · Most Recent

Share: [Status](#) [Question](#) [Photo](#) [Link](#) [Video](#)


Write something...

 **Serious Fun! Community Learning Center**
http://www.youtube.com/watch?feature=player_embedded&v=u6XAPnuFjJc




RSA Animate - Drive: The surprising truth about what motivates us
www.youtube.com
 This lively RSAanimate, adapted from Dan Pink's talk at the RSA, illustrates the hidden truths behind what really motivates us at home and in the workplace. www.theRSA.org

43 Impressions · 0% Feedback
 Tuesday at 10:35am · Like · Comment · Share

 **Serious Fun! Community Learning Center**
 Looking for partners/investors for new multi-use space ...school, day care, work, yoga, teacher center, play space...

77 Impressions · 0% Feedback
 March 24 at 8:07pm · Like · Comment

 **Serious Fun! Community Learning Center**
 This is a great video about Education and where we need to go...
<http://www.youtube.com/watch?v=zDZFcDGpL4U>



RSA Animate - Changing Education Paradigms
www.youtube.com
 This animate was adapted from a talk given at the RSA by Sir Ken Robinson, world-renowned education and creativity expert and recipient of the RSA's Benjamin Franklin award. For more information on Sir Ken's work visit:

Admins (1) [See All](#)



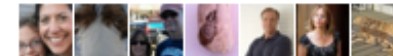
[Use Facebook as Serious Fun! Community Learning Center](#)

[Promote with an Ad](#)

[View Insights](#)

[Suggest to Friends](#)

You and Serious Fun! Community Learning Center



77 friends like this.

[Stand for Children - Massachusetts, Smith College - Alumnae, 4matters](#)

Quick Tips

Get more people to like your Page with Facebook Ads today!

[Get More Connections](#)

Sample Ad: Serious Fun!...

The text of your ad will go here.



Serious Fun!

[Like](#) · Gaby Richard-Harrington likes this.

Sponsored

[Create an Ad](#)

Social Media Marketing
efrontier.com

Interested in Social

Business or Classroom Page



Search

Have an account? [Sign in](#)

The best way to discover what's new in your world.

TRENDING TOPICS [Jega](#) [Jayawardena](#) [Nonton Timeline](#) [CJ7](#) [Draco Malfoy](#) [DIBELIIN COKLAT](#) [SATNITE SURAM](#)

New to Twitter?

Easy, free, and instant updates. Get access to the information that interests you most.

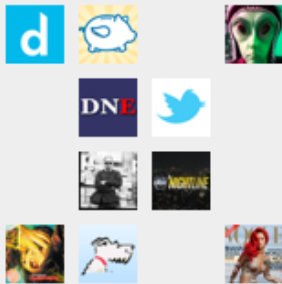
[Sign Up >](#)

Discover Twitter

Find out how some of your favorite people use Twitter.



See who's here



Friends and industry peers you know. Celebrities you watch. Businesses you frequent. Find them all on Twitter.

Top Tweets [View all >](#)



Quotephrases Instead of telling you how I feel, I sit on Twitter and post everything you'll never know.

about 1 hour ago ·



CSLewisDaily I think we all sin needlessly by disobeying the apostolic injunction to "Rejoice"-CSLewis

about 1 hour ago ·



kirkfranklin God doesn't care about MY image or MY reputation. He cares about HIS. that's why He wants me to be more like Him.. #morningthought

41 minutes ago ·



rameshrivats #IndusSI Maybe Dhoni should put Sreesanth at

<http://twitterfall.com/>

The screenshot shows the Twitter homepage with a focus on the 'What is Twitter?' section. It includes a navigation menu (What?, Why?, How?), a video player with a play button, and a sign-in form with fields for user name or email address and password. Below the form, there are links for 'Remember me', 'Sign In', 'Forgot password? Click here.', and 'Already using Twitter from your phone? Click here.'. A 'Get Started—Join!' button is at the bottom.

About Twitter

About us

Where did the idea for Twitter come from?

Why do so many people seem to like Twitter?

Isn't Twitter just too much information?

How is Twitter built?

Where did the idea for Twitter come from?

Jack Dorsey had grown interested in the simple idea of being able to know what his friends were doing. Specifically, Jack wondered if there might be an opportunity to build something compelling around this simple status concept. When he brought the idea up to his colleagues, it was decided that a prototype should be built.

Twitter was funded initially by Obvious, a creative environment in San Francisco, CA. The first prototype was built in two weeks in March 2006 and launched publicly in August of 2006. The service grew popular very quickly and it soon made sense for Twitter to move outside of Obvious. In May 2007, Twitter Incorporated was founded.



About Twitter

About us

Where did the idea for Twitter come from?

Why do so many people seem to like Twitter?

Isn't Twitter just too much information?

How is Twitter built?

Why do so many people seem to like Twitter?

Simplicity has played an important role in Twitter's success. People are eager to connect with other people and Twitter makes that simple. Twitter asks one question, "What are you doing?" Answers must be under 140 characters in length and can be sent via mobile texting, instant message, or the web.

Twitter's core technology is a device agnostic message routing system with rudimentary social networking features. By accepting messages from sms, web, mobile web, instant message, or from third party API projects, Twitter makes it easy for folks to stay connected.



Micro Blogging

- message 140 characters or fewer
- low barrier of entry
- welcome distraction
- habit
- need to be plugged in to reap the benefits
- give back!!!

Ambient Intimacy

- def: is about being able to keep in touch with people with a level of regularity and intimacy that you wouldn't usually have access to, because time and space conspire to make it impossible...

Leisa Reichelt

Still not sure...

- Traffic
- Awareness and branding
- Promote content
- Fast help and feedback
- find new audience
- latest news
- status updates
- networking
- marketing
- fast and mobile
- keep track of things
 - notes to self
- provides inspiration
- it's viral
- make \$\$\$
- it's FUN

Uses in Education

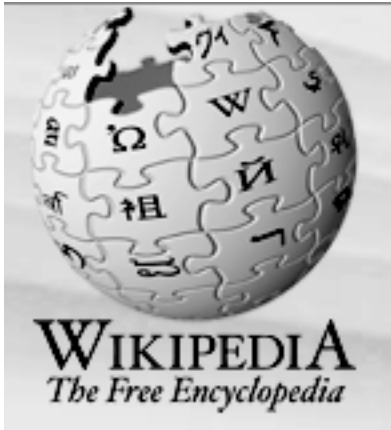
- study groups / exercise groups
- campus safety
- research
- entertainment / social activities
- need a ride/ride share
- special needs student / read aloud
- free clicker - audience response...
 - Backchannel for questions

- useful communication tool - stronger sense of community
- students write more concisely and effectively
- feel closer to students - know them better and can anticipate more how to prepare and respond to them
- immediacy - and also helps those who cannot think or process as fast to submit a text comment during a class session or after it is over
- mix the mundane with the useful

- connecting students to other experts in the field
- authentic audience
- “free” many students have unlimited texting
- web access

What else can you think of right now?

Linked 



LinkedIn

From Wikipedia, the free encyclopedia

LinkedIn (pronounced IPA: /ˈlɪŋktɪn/) is a business-oriented **social networking site** founded in December 2002 and launched in May 2003^[1] mainly used for **professional networking**. As of February 2009, it had more than 35 million registered users,^[2] spanning 170 industries.

Contents [hide]

- 1 Company info
- 2 Features
- 3 Criticism
- 4 Sites with comparable features
- 5 See also
- 6 References
- 7 External links

LinkedIn



URL	http://www.linkedin.com/
Commercial?	Yes
Type of site	Professional network service
Launched	May 2003 Mountain View, CA, USA
Revenue	\$75-100 million (2008 projected)
Current status	Active

Company info

[\[edit\]](#)

LinkedIn's **CEO** is founder **Reid Hoffman**. Hoffman, previously an executive **vice president** of **PayPal**, also is Chairman of the Board.

Jeff Weiner is Interim President. Weiner, previously a **Yahoo Inc** executive oversees day-to-day operations. Dipchand Nishar is Vice President of Products.^[3] LinkedIn is located in **Mountain View, California**, and funded by Greylock, **Sequoia Capital**,^[4] **Bessemer Venture Partners**, and the European Founders Fund. LinkedIn reached profitability in March 2006.^[5] LinkedIn also has offices in **Omaha**, **Chicago**, **New York**, and **London**.

On **June 17, 2008**, **Sequoia Capital**, Greylock Partners, and other **venture capital** firms purchased a 5% stake in the company for \$53 million. giving the company a **post-money valuation** of approximately \$1

Build your network (Why?)

Find contacts who are already on LinkedIn



Web email contacts

Check your address book to find contacts who are on LinkedIn.



Windows Live Hotmail



Gmail



Other



YAHOO!



AOL

Login

You will be taken to Windows Live Hotmail to enter your username and password.

Your connections



Their connections



Your network



Marlboro College, Smith College, etc.

FIND

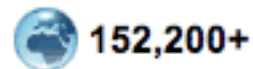
Your connections



Their connections



Your network



Nickname or email:

Password:

[Forgot your password?](#) [login](#)


Plurk is a social journal for your life


Tired of your existing Social Networks?
Share your life easily with friends, family and fans.

[Sign Up For Free](#)




Find friends from United States now!

 **ryanlim** was cooking spaghetti, and he ren ... 5

 **huinee** tells ryan that if he has any new guitar songs please send it her way. 😊 2

 **amix** is back

 **amix** has chopped too much of his bonsai tree 🙄 5

Today

6pm

5:40pm

5:20pm



Edmodo is a private social platform built for education.

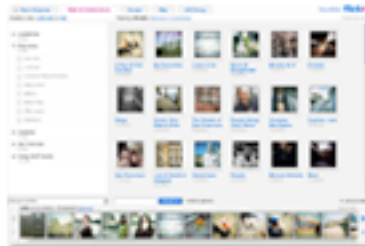


Share your photos. Watch the world.



Add George as a contact?

Share & stay in touch



Upload & organize



Make stuff!



Explore...

Social Bookmarking



Social bookmarking

From Wikipedia, the free encyclopedia

Social bookmarking is a method for [Internet](#) users to store, organize, search, and manage [bookmarks](#) of web pages on the [Internet](#) with the help of [metadata](#), typically in the form of [tags](#) that collectively and/or collaboratively become a [folksonomy](#). Folksonomy is also called *social tagging*, "the process by which many users add metadata in the form of keywords to shared content".^[1]

In a social bookmarking system, users save links to [web pages](#) that they want to remember and/or share. These bookmarks are usually public, and can be saved privately, shared only with specified people or groups, shared only inside certain [networks](#), or another combination of public and private domains. The allowed people can usually view these bookmarks chronologically, by category or tags, or via a search engine.

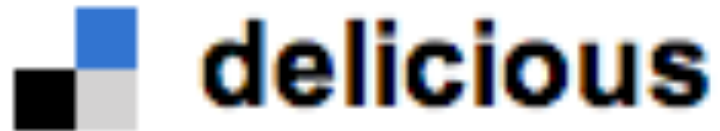
Most social bookmark services encourage users to organize their bookmarks with informal [tags](#) instead of the traditional browser-based system of folders, although some services feature categories/folders or a combination of folders and tags. They also enable viewing bookmarks associated with a chosen tag, and include information about the number of users who have bookmarked them. Some social bookmarking services also draw inferences from the relationship of tags to create clusters of tags or bookmarks.

Many social bookmarking services provide [web feeds](#) for their lists of bookmarks, including lists organized by tags. This allows subscribers to become aware of new bookmarks as they are saved, shared, and tagged by other users.

As these services have matured and grown more popular, they have added extra features such as ratings and comments on bookmarks, the ability to import and export bookmarks from browsers, emailing of bookmarks, [web annotation](#), and groups or other [social network](#) features.^[2]

Contents [hide]

- [History](#)
- [Advantages](#)
- [Disadvantages](#)
- [See also](#)
- [References](#)



Social Bookmarking

Share, organize, and sort, manage bookmarks on the web...

Diigo:

annotate the web

highlights

sticky notes

links

What is Social Bookmarking?

It is a method for [Internet](#) users to store, organize, search, and manage [bookmarks](#) of web pages on the [Internet](#) with the help of [metadata](#), typically in the form of [tags](#) that collectively and/or collaboratively become a [folksonomy](#).

Wikipedia

Tags

- metadata and metatags
- taxonomies vs folksonomies

account (2) already (4) assign (4) asterisks (2) **blog** (8)
blogger (6) **bookmarks** (7) bundles (2) catalog (3)
click (4) cloud (6) collaborate (2) **collection** (4)
delicious (21) display (2) done (2)
example (8) experience (3) flickr (3) folder (2) font (2)
information (3) interested (2) **items** (5) keyword (2)
labels (10) **library** (10) link (3) **online** (5)
organize (2) patrons (2) popular (2) **post** (10) **presidential** (3)
public (4) recipe (2) share (3) site (3) social (2) **speeches** (3)
subject (2) **tags** (32) topic (2) **used** (7) vocabulary (2)
web (4) website (4) **wishlist** (5) **words** (4) **youve** (3)

Set up an account or login...



Create your account [Already have an account? Sign In now!](#)

Choose a Username

6 ~ 16 characters, must begin with a letter, case-insensitive

First name

Last name

to be used in the Diigo Community

Email

We'll email you about new friends and alert you according to your setting! preference! In case you forget your password, you can also retrieve it via Email.

Choose a Password

Retype Password

6 ~ 32 characters and is case sensitive

Sign In Diigo

Sign in to Diigo

Attention Furl Users

Please initiate [account transfer](#) before sign in.

User Name or Email Address:

gaby13rh

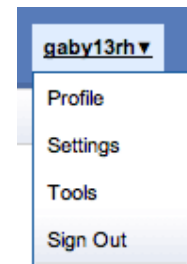
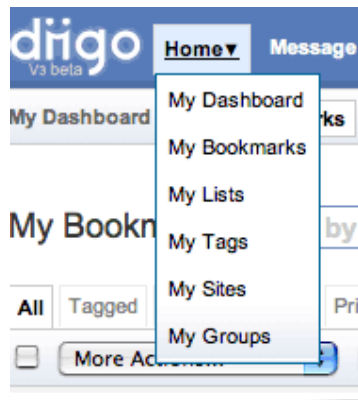
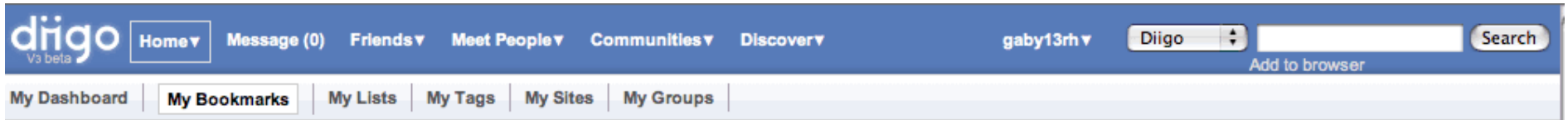
Password:

••••••••

Sign In

Cancel

Top Menu



Home

The screenshot shows a browser window titled "My Bookmarks" with the address bar containing "http://www.diigo.com/user/gaby13rh". The browser's bookmark bar includes "Diigolet", "MassCUE", "Sport-Spot", "S2D", "iGoogle", "Doctorate", "WSC", "Jobs", "Digital Storytelling", "S2D Mail", "Add To Twine", and "DUA". The Diigo website header features the "diigo" logo, navigation links for "Home", "Message (0)", "Friends", "Meet People", "Communities", and "Discovery", and a search bar with the user's name "gaby13rh". Below the header, a secondary navigation bar includes "My Dashboard", "My Bookmarks", "My Lists", "My Tags", "My Sites", and "My Groups".

The main content area is titled "My Bookmarks" and includes a filter input field with the placeholder text "filter by tags, space-separated". Below this are filter tabs for "All", "Tagged", "Unread", "Public", "Private", "Untagged", and "Annotated". Action buttons include "More Actions...", "Share to Group...", "Add to List...", and "Expand All". The page displays a list of four bookmarks:

- Take control of your bookmarks - USATODAY.com**
Tags: [bookmarking](#), [tagging](#) | 38 minutes ago - [All Annotations \(0\)](#) - [Cached](#) - [About](#)
more from [www.usatoday.com](#)
Preview Share Delete Edit Comment
- Folksonomies - Cooperative Classification and Communication**
This defines Folksonomy and explains tagging quite well.
Tags: [tagging](#), [folksonomy](#) | 43 minutes ago and saved by **179 people** - [All Annotations \(12\)](#) - [Cached](#) - [About](#)
more from [www.adammathes.com](#)
Preview Share Delete Edit Comment
- WikiMatrix - Compare them all**
Tags: [compare](#), [wikis](#) | on 2009-03-25 and saved by **735 people** - [All Annotations \(7\)](#) - [Cached](#) - [About](#)
more from [www.wikimatrix.org](#)
Preview Share Delete Edit Comment
- Wiki - Free Website - Wetpaint**
Tags: [wiki](#) | on 2009-03-25 and saved by **798 people** - [All Annotations \(2\)](#) - [Cached](#) - [About](#)
more from [www.wetpaint.com](#)
Preview Share Delete Edit Comment

On the right side, there are three panels: "Add a bookmark" with a text input field containing "http://", "Add", and "RSS" icons; "My Tags (15)" with a dropdown arrow; and "My Lists (0)" with a message: "No lists have been created yet. 'List' is a great way to organize, share and display your specific collection of bookmarks."

Profile

My Profile | Diigo


http://www.diigo.com/profile/gaby13rh social bookmarking

Diigolet MassCUE Sport-Spot S2D iGoogle Doctorate WSC Jobs Digital Storytelling S2D Mail Add To Twine DUA

My Profile | Diigo

diigo Home Message (0) Friends Meet People Communities Discover gaby13rh Diigo Search

V3 beta Add to browser



Gaby Richard-Harrington

[Edit Profile](#)

[Edit Picture](#)

[+ Add Content](#)

[Profiles Elsewhere](#)

[\[Edit My Profiles on the web \]](#)

Gaby Richard-Harrington

Member since Mar 19, 2009 with **13 Public Bookmarks** (13 total)

This is how my profile will look to:

[Become a Math Teacher](#)
The Most Affordable Option for Becoming a Math Teacher.

[Get Back On Track In Math](#)
Adult Students & Kids - Find Your Math Solution Here - Guaranteed!

Ads by Google

Information [\[edit\]](#)

Basic Info

Gender: Female

Birthday: 1960-07-13

Location: Western MA, United States

Industry: Education


Contact Info

Email: gaby@strategy2design.com

Recent Bookmarks [More >>](#) [✕](#)

- [Online Stopwatch - Chronometer](#) about 13 hours ago
- [Take control of your bookmarks - USATODAY.com](#) about 14 hours ago
- [Folksonomies - Cooperative Classification and Communication](#) about 14 hours ago


My Friends (1) [See More](#)



Tom Ke

[Invite friends](#)

Recent Visitors (1 visits)



Tom Kennedy
about 13 hours ago
(MA United States)

Add Contacts

The screenshot shows a web browser window displaying the Diigo profile of Jennifer Dorman. The browser's address bar shows the URL <http://www.diigo.com/profile/cliotech>. The Diigo navigation bar includes links for Home, Message (0), Friends, Meet People, Communities, and Discovery. The profile header features a profile picture of Jennifer Dorman and her name. Below the name are links for Bookmarks, Friends, Message, Groups, Tags, Sites, and Lists, along with the text "Member since Jan 12, 2007 with 1513 Public Bookmarks (1554 total)". Two featured tags are visible: "Teaching With Technology" and "Education Technology". The "About Me" section describes her as a Discovery Educator Network Account Manager and an adjunct professor at Wilkes University. The "I use Diigo because..." section explains that she uses the platform for social bookmarking and organizing content. The "Information" section lists her basic details: Gender (Female), Location (Bethlehem, Pennsylvania, United States), Language (English), and Industry (Education). Her contact information includes a homepage link to <http://jdorman.wikispaces.com/> and a blog link to <http://cliotech.blogspot.com>. On the right side, there are sections for "Jennifer Dorman's Friends (169)" and "Recent Visitors (3988 visits)", each displaying a grid of user avatars and names.

Jennifer Dorman (cliotech) Profile | Diigo

<http://www.diigo.com/profile/cliotech> Google

Diigolet MassCUE Sport-Spot S2D iGoogle Doctorate WSC Jobs Digital Storytelling S2D Mail Add To Twine DUA

Jennifer dorman (cliote... Jennifer dorman (cliote...

diigo Home Message (0) Friends Meet People Communities Discovery gaby13rh Diigo Search Add to browser

Jennifer Dorman
Bookmarks | Friends | Message | Groups | Tags | Sites | Lists
Member since Jan 12, 2007 with 1513 Public Bookmarks (1554 total)

Teaching With Technology
Learn how to use technology to educate & train others. Request info

Education Technology
Free Issue of Edutopia for Teachers Real World Classroom Technology

Ads by Google

About Me:
I am a Discovery Educator Network Account Manager with Discovery Communications, Inc. and an adjunct professor at Wilkes University. I am also a Google Certified Teacher and Keystone Technology Integrator. Visit my digital business card at <http://www.retaggr.com/Card/jenniferdorman>

I use Diigo because...
It is a robust social bookmarking application that allows me to customize and organize my content and contacts.

Information

Basic Info

Gender: Female
Location: Bethlehem, Pennsylvania, United States
Language: English
Industry: Education

Contact Info

Homepage: <http://jdorman.wikispaces.com/>
<http://cliotech.blogspot.com>

Jennifer Dorman's Friends (169) See More

congerj David F Jacque

Darcie I Robin S Nolan H

Recent Visitors (3988 visits)

Gaby Richard-Harring less than a minute ago (Western MA United States)

Cheryl Lykowski about 2 hours ago (Michigan United States)

Michel Khan about 3 hours ago (Baldwin , Baldwin, NY , United States)

candace jessup about 11 hours ago (Charlotte , Armed Forces Americas , United States)

Search People

Search People

[By Name or Email](#) [By Tags](#) [By Site](#) [By URL](#) [Advanced Search](#)

Liz Davis

Search

[Invite them to a group](#) 1 - 1 of 1



Liz Davis Watertown, Massachusetts, United states , Female

<http://www.diigo.com/profile/lizbdavis>

Top tags:

[web2.0\(84\)](#) , [2forTuesday\(71\)](#) , [Twitter\(46\)](#) , [podcasting\(41\)](#) , [internet.safety\(34\)](#) , [blogging\(28\)](#) , [info.literacy\(24\)](#) , [toread\(23\)](#) , [number.systems\(23\)](#) , [wiki\(23\)](#)

Common Tags:

[wiki\(4\)](#) , [tagging\(2\)](#) , [bookmarking\(1\)](#) , [voicethread\(1\)](#) , [science\(1\)](#) , [math\(1\)](#) , [diigo\(1\)](#) , [Games\(1\)](#) , [education\(1\)](#)

Most Bookmarked Sites:

www.youtube.com , www.wellesley.mec.edu , docs.google.com , del.icio.us , www.diigo.com

I am the Director of Academic Technology at an independent school outside of Boston, MA

Common Stuff

[Send message](#)

[Friend request](#)

[View Friends](#)

Contact Info

The screenshot shows a web browser window displaying the Diigo profile of Jennifer Dorman. The browser's address bar shows the URL <http://www.diigo.com/profile/cliotech>. The Diigo navigation bar includes links for Home, Message (0), Friends, Meet People, Communities, and Discovery. The user's name 'Jennifer Dorman' and the username 'gaby13rh' are visible. The profile features a profile picture, a bio, and various social media links. The 'About Me' section describes her role as a Discovery Educator Network Account Manager and an adjunct professor at Wilkes University. The 'Basic Info' section lists her gender as Female, location as Bethlehem, Pennsylvania, United States, language as English, and industry as Education. The 'Recent Visitors' section shows a list of users who have visited her profile, including Gaby Richard-Harring, Cheryl Lykowski, Michel Khan, and candace jessup.


Jennifer dorman (cliotech) Profile | Diigo

<http://www.diigo.com/profile/cliotech> Google

Diigolet MassCUE Sport-Spot S2D iGoogle Doctorate WSC Jobs Digital Storytelling S2D Mail Add To Twine DUA

Jennifer dorman (cliote... Jennifer dorman (cliote...

diigo v3 beta Home Message (0) Friends Meet People Communities Discovery gaby13rh Diigo Search Add to browser


Jennifer Dorman

Common Stuff

Send Message

Friend request

Invite to a Group

Flag as Spammer

Profiles Elsewhere

- My Blogger
- My Facebook
- My Flickr
- My LinkedIn
- My YouTube
- My Twitter
- My Other

Jennifer Dorman

Bookmarks | Friends | Message | Groups | Tags | Sites | Lists

Member since Jan 12, 2007 with 1513 Public Bookmarks (1554 total)

[Teaching With Technology](#)
Learn how to use technology to educate & train others. Request info

[Education Technology](#)
Free Issue of Edutopia for Teachers Real World Classroom Technology

Ads by Google

About Me:

I am a Discovery Educator Network Account Manager with Discovery Communications, Inc. and an adjunct professor at Wilkes University. I am also a Google Certified Teacher and Keystone Technology Integrator. Visit my digital business card at <http://www.retagr.com/Card/Jenniferdorman>

I use Diigo because...

It is a robust social bookmarking application that allows me to customize and organize my content and contacts.

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Basic Info

Gender: Female
Location: Bethlehem, Pennsylvania, United States
Language: English
Industry: Education

Contact Info

Homepage: <http://jdorman.wikispaces.com/>
<http://cliotech.blogspot.com>

Jennifer Dorman's Friends (169) See More

- congerj
- David F
- Jacque
- Darcie I
- Robin S
- Nolan H

Recent Visitors (3988 visits)

- Gaby Richard-Harring less than a minute ago (Western MA United States)
- Cheryl Lykowski about 2 hours ago (Michigan United States)
- Michel Khan about 3 hours ago (Baldwin , Baldwin, NY , United States)
- candace jessup about 11 hours ago (Charlotte , Armed Forces Americas , United States)

Accept Invitation

[By Name or Email](#) [By Tags](#) [By Site](#) [By URL](#) [Advanced Search](#)

Jim Walker

Search

[Invite them to a group](#) 1 - 2 of 2



Jim wal

Jim Walker Pa, United states , Male

<http://www.diigo.com/profile/jimwalks>

Top tags:

Web 2.0(30) , Social Networking(21) , Oncology(16) , Facebook(12) , European Web 2.0(11) , Mobile Marketing(10) , Marketing Resources List(10) , investing(10) Europe(10) , e-Learning(9)

Most Bookmarked Sites:

www.techcrunch.com , www.youtube.com , seekingalpha.com , www.cnn.com , www.nytimes.com

[Common Stuff](#)

[Send message](#)

[Friend request](#)

[View Friends](#)



Jim wal

Jim Walker Belchertown, Massachusetts, United states , Male

<http://www.diigo.com/profile/teacherjimw>

Top tags:

education(8) , edtech(8) , open source(7) , education reform(6) , web2.0(5) , blog(, networks(4) , technology(3) , web 2.0(3) , ning(3)

Common Tags:

education(1) , K-12(1)

Most Bookmarked Sites:

connect.educause.edu , sofsummit.com , etc.usf.edu , www.youthtwitter.com , www.openeducation.net

Ed Tech Coordinator and special ed teacher with the Lower Pioneer Valley Ed Collab in W. Springfield, MA

[Common Stuff](#)

[Send message](#)

[Friend request](#)

[View Friends](#)

Blogs and Wikis



[article](#) [discussion](#) [view source](#) [history](#)

Blog



From Wikipedia, the free encyclopedia



This article **may need to be updated**. Please update this article to reflect recent events or newly available information, and remove this template when finished. Please see the [talk page](#) for more information. *(March 2009)*

For other uses, see [Blog \(disambiguation\)](#).

"*Blogger*" redirects here. For the blog publishing system owned by Google, see [Blogger \(service\)](#).

Not to be confused with [Internet forum](#) or [message board](#).

A **blog** (a contraction of the term ***weblog***) is a type of [website](#), usually maintained by an individual with regular entries of commentary, descriptions of events, or other material such as graphics or video. Entries are commonly displayed in reverse-chronological order. "Blog" can also be used as a verb, meaning *to maintain or add content to a blog*.

Many blogs provide commentary or news on a particular subject; others function as more personal [online diaries](#). A typical blog combines text, images, and links to other blogs, [Web pages](#), and other media related to its topic. The ability for readers to leave comments in an interactive format is an important part of many blogs. Most blogs are primarily textual, although some focus on art ([artlog](#)), photographs ([photoblog](#)), sketches ([sketchblog](#)), videos ([vlog](#)), music ([MP3 blog](#)), audio ([podcasting](#)), which are part of a wider network of [social media](#). [Micro-blogging](#) is another type of blogging, one which consists of blogs with very short posts. As of December 2007, blog search engine [Technorati](#) was tracking more than 112 million blogs.^[1] With the advent of [video blogging](#), the word *blog* has taken on an even looser meaning — that of any bit of media wherein the subject expresses his opinion or simply talks about something.

Contents [\[hide\]](#)

1 Types

2 Community and categories

Topics in journalism

Professional issues

2¢ Worth » One of the Best Conferences I Never got to “Attend” - Windows Internet Explorer

http://davidwarlick.com/2cents/?p=1707

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Google Search Bookmarks Find Check AutoFill Sign In

CIT Workshops ... 2¢ Worth » ... YouTube - Blogg... YouTube - Blogs... Google

Register Login

2¢ Worth
Teaching & Learning in the new information landscape...

March 29, 2009

One of the Best Conferences I Never got to “Attend”

Filed under: [conferences](#), [education](#), [warlick](#)
David Warlick @ 9:18 am

listen now

I finished off last week, and a pretty exhausting string of engagements, with one of the best organized and idea-rich conferences that I have been a part of — better than any I can remember. What’s more, it was a local school district conference. I’m seeing more and more of these events, conference-style professional development days that bring the big ideas to the teachers, rather than sending them all to the big state or national events.

Search:

Search

Subscribe

- RSS Posts
- RSS Comments
- FOAF

retaggr CARD

Unknown Zone 100%

Start 2¢ Worth » ... http://www... STORE-IT (F:) Microsoft Po... 11:07 AM


2¢ Worth » One of the Best Conferences I Never got to "Attend" - Windows Internet Explorer

http://davidwarlick.com/2cents/?p=1707

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Google Search Bookmarks Find Check AutoFill Sign In


CIT Workshops ... 2¢ Worth » ... YouTube - Blogg... YouTube - Blogs... Google



Panorama of the primary site for the opening session

Of course, the **2009 Educational Technology Conference** should be good. It is the eleventh put on by [The School District of Palm Beach County](#). The event was organized by the ed tech staff and it ran smoothly with the help of more than a hundred volunteers. There were nearly 2,500 attendees (large by the standards of just about any state conference) and the keynote was broadcast into overflow venues.

The district's Television station, T.E.N. (The Education Network), had a tent-covered studio set up in the courtyard of the school, where they interviewed presenters and attendees about using technology in their jobs. The interviews were piped into various locations in the school, where attendees were



Tent Studio the night before

Control

- Register
- Log in

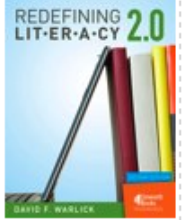
Links

- About this Blog
- What I've been Reading
- Tag Cloud
- Blogging From
- My Podcast
- Hitchhikr
- School AUP 2.0

Books Written

Redefining Literacy 2.0, by David Warlick (2008)


- Linworth
- Amazon
- Order Form



REDEFINING LIT-ER-A-CY 2.0

2nd Edition

Classroom Blogging



Classroom Blogging

Classroom Blogging

Done, but with errors on page.

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2¢ Worth » One of the Best Conferences I Never got to "Attend" - Windows Internet Explorer

http://davidwarlick.com/2cents/?p=1707

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Google Search

CIT Workshops ... 2¢ Worth » ... YouTube - Blogg... YouTube - Blogs... Google

They worked me hard at this conference, presenting during each of the three concurrent slots. I started with the opening keynote, in front of one of the most responsive audiences I've presented to in a very long time (*Something about Southerners – they know when to laugh at a southern speaker ;-)*). That was followed by a session on casual ongoing professional development (PLN) – two hours to administrators and an hour in the afternoon to teachers. I was very happy to do this, but it meant that I missed the more than 100 local teacher and vendor presenters and a lineup of featured speakers that would be the envy of almost any state conference. They included [Dr. Mark Benno](#) from Dallas, [Steve Dembo](#) from Chicago, [Karl Fisch](#), who barely got out of Denver before the snow storm, Kate Kemker from the Florida Department of Education, and [Dean Shareski](#) from Saskatchewan.

Another interesting feature of the conference was the competition that is held each year with the students, to design the cover art for the conference. The winner, who also designed the conference posters, was recognized at the conference.

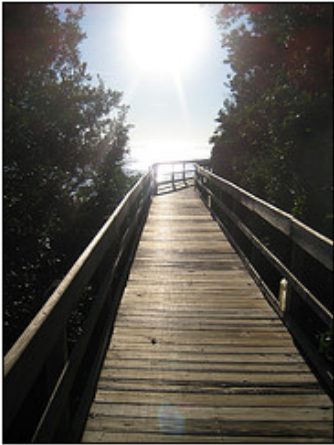
Featured presenters

Left to right:
Steve Dembo,
Kate Kemker,
David Warlick, Karl
Fisch, Mark Benno,
& Dean Shareski.

A photo on Flickr

Raw Materials for the Mind, by David Warlick (2005)
• Lulu
• Amazon

Flickr Photos
Photos tagged with "travel"
www.flickr.com



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Start | Internet | 100%

2¢ Worth » ... http://www... STORE-IT (F:) Microsoft Po... 11:09 AM

2¢ Worth » One of the Best Conferences I Never got to "Attend" - Windows Internet Explorer

http://davidwarlick.com/2cents/?p=1707

Google

File Edit View Favorites Tools Help

Google Search

CIT Workshops ... 2¢ Worth » ... YouTube - Blogg... YouTube - Blogs... Google

Blogged with the [Flock Browser](#)

Tags: [warlick](#), [education](#), [elearning](#), [conference](#)

The *One of the Best Conferences I Never got to "Attend"* by [2¢ Worth](#), unless otherwise expressly stated, is licensed under a [Creative Commons Attribution-Noncommercial-No Derivative Works 3.0 United States License](#).



Filed under: [conferences](#), [education](#), [warlick](#)

David Warlick @ 9:18 am —

1. [Lee Kolbert](#) posted the following on March 29, 2009 at 11:52 am.



David,

Thank you for such a beautiful post. It was such a pleasure having you here and from the feedback we've received I can tell you that you were VERY well-received. Awesome conversations have already begun and calendar events have already been scheduled to start moving some things forward that have been sitting on the back-burner. It was also a pleasure to meet you in person again and spend a few more minutes talking. Take care and thanks again for working so hard for our kids.

~Lee

Reply to Lee Kolbert





Readers



Done, but with errors on page.

Internet 100%

Start | 2¢ Worth » ... http://www... STORE-IT (F:) Microsoft Po... 11:10 AM

2¢ Worth » One of the Best Conferences I Never got to "Attend" - Windows Internet Explorer

http://davidwarlick.com/2cents/?p=1707

File Edit View Favorites Tools Help

Google Search

CIT Workshops ... 2¢ Worth » ... YouTube - Blogg... YouTube - Blogs... Google

2. [Chad Lehman](#) posted the following on March 29, 2009 at 3:52 pm.

I tried to follow along with the Tweets about this conference while it was going on. I'm amazed at the quality of this conference put on by a school district. I know it's a large district, but nonetheless, I was very impressed. I hope the teachers who attended realized how wonderful of an event they were a part of.

[Reply to Chad Lehman](#)

3. [Chad Lehman](#) posted the following on March 29, 2009 at 3:55 pm.

I tried to follow some of the Tweets while this conference was occurring. I was impressed that this conference was put on by a district. I hope the teachers who attended realize how great this opportunity was.

[Reply to Chad Lehman](#)


4. Jonathan Decker posted the following on March 30, 2009 at 6:31 am.

I can't tell you how honored we are here to hear your report on your short time with us in Palm Beach County, and as a member of the Ed Tech team who has heard your message for several years, let me say that the panel of speakers has left many of our teachers reinvigorated and excited about new conversations and what we can bring our students in the very near future. THANK YOU

Latest Seesmics

My Latest Videos

- Vermont
- Colorado Springs
- Bookmark of bookmarks from 12 years ago
- Three things in the evening
- Re: Two Megabytes

 Join the video conversation.

Blogroll

- A Techno Teacher's Second Life
- Blue Skunk Blog
- Connectivism Blog
- Cool Cat Teacher Blog
- David Jakes - The Strength of Weak Ties
- Dion Hinchcliffe's Web 2.0 Blog

Done, but with errors on page.

Start | Internet 100% | Microsoft PowerPoint - [Web 2.0_blogging.ppt]

2¢ Worth » ... http://www... STORE-IT (F:) Microsoft Po... 11:11 AM

2¢ Worth » One of the Best Conferences I Never got to "Attend" - Windows Internet Explorer

http://davidwarlick.com/2cents/?p=1707

File Edit View Favorites Tools Help

Google Search Bookmarks Find Check AutoFill Sign In

CIT Workshops ... 2¢ Worth » ... YouTube - Blogg... YouTube - Blogs... Google

Leave a reply

Name

Mail (will not be published)

Website

Comment:

7903 Dejaney

Type the two words:

reCAPTCHA™ stop spam. read books.

SocialTech

- Looksee Fishy Fish
- Moving at the Speed of Creativity
- Never Ending Search
- Practical Theory
- ProgrammableWeb
- Sharon Peters
- Sifry's Alerts
- stager-to-go
- Terry Freedman
- The Official Weblog of Henry Jenkins
- The Story of My "Second Life"
- The Strength of Weak Ties
- Weblogg-ed

Archives:

- April 2009
- March 2009
- February 2009
- January 2009
- December 2008
- November 2008
- October 2008
- September 2008
- August 2008

Done, but with errors on page.

Start | 2¢ Worth » ... | http://www... | STORE-IT (F:) | Microsoft Po... | 11:12 AM

2¢ Worth » One of the Best Conferences I Never got to "Attend" - Windows Internet Explorer

http://davidwarlick.com/2cents/?p=1707

File Edit View Favorites Tools Help

Google 8 Search Find Check AutoFill Sign In

CIT Workshops ... 2¢ Worth » ... YouTube - Blogg... YouTube - Blogs... Google

7903 Dejaney

Type the two words:

reCAPTCHA™ stop spam. read books.

Submit Comment

1. You will post the following soon.
Go ahead and start typing.

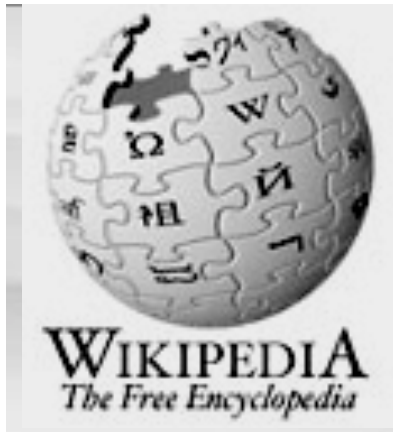
Powered by [WordPress](#)

Archives:

- April 2009
- March 2009
- February 2009
- January 2009
- December 2008
- November 2008
- October 2008
- September 2008
- August 2008
- July 2008
- June 2008
- May 2008
- April 2008
- March 2008
- February 2008
- January 2008
- December 2007
- November 2007
- October 2007
- September 2007
- August 2007
- July 2007
- June 2007
- May 2007
- April 2007
- March 2007

Done, but with errors on page.

Start | 2¢ Worth » ... http://www... STORE-IT (F:) Microsoft Po... 11:12 AM



Log in / create account

article discussion view source history

Wiki

From Wikipedia, the free encyclopedia

For other uses, see [Wiki \(disambiguation\)](#). "[WikiNode](#)" redirects here. For the WikiNode of Wikipedia, see [Wikipedia:WikiNode](#). "[Flagged revisions](#)" redirects here. For its proposed implementation on Wikipedia, see [Wikipedia:Flagged revisions](#)

A **wiki** is a collection of [Web pages](#) designed to enable anyone with access to contribute or modify content, using a simplified [markup language](#).^{[1][2]} Wikis are often used to create [collaborative websites](#) and to power community websites. The collaborative encyclopedia [Wikipedia](#) is one of the best-known wikis.^[2] Wikis are used in business to provide [intranet](#) and [knowledge management](#) systems. [Ward Cunningham](#), the developer of the first [wiki software](#), [WikiWikiWeb](#), originally described it as "the simplest online database that could possibly work."^[3]

"Wiki" (/wiːkiː/) is a [Hawaiian](#) word for "fast".^[4] "Wiki" can be expanded as "What I Know Is," but this is a [backronym](#).^[5]

Ward Cunningham

- March 25, 1995 - Portland Pattern Repository site and the [WikiWikiWeb](#) machinery that operates it.
- Wiki wiki was used for the word “quick”
- <http://c2.com/>

Design Principles

- Open
- Incremental
- Organic
- Mundane
- Universal
- Overt
- Unified
- Precise
- Tolerant
- Observable
- Convergent

What is Wiki?

- *The simplest online database that could possibly work.*

<http://wiki.org/wiki.cgi?WhatIsWiki>

- The first ever wiki site was created for the Portland Pattern Repository in 1995. That site now hosts tens of thousands of pages.

Benefits of Wiki

- work collaboratively in standard browser
- track changes
- history of revisions by contributor

Wikis in the Classroom

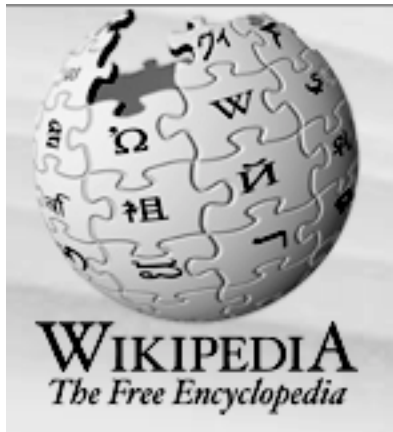
- Lesson Summaries
- Collaboration of Notes
- Concept Introduction and Exploratory Projects
- Dissemination of Important Classroom Learning Beyond the Classroom
- Individual Assessment Projects
- Planning

Collaboration

- group projects with clearly assigned roles or parts
- teachers collaborating on curriculum
- study guides
- lab reports

RSS and Aggregators





RSS

From Wikipedia, the free encyclopedia

For other meanings of RSS, see [RSS \(disambiguation\)](#).

For RSS feeds from Wikipedia, see [Wikipedia:Syndication](#).

RSS (an abbreviation for **Really Simple Syndication**) is a family of [Web feed](#) formats used to publish frequently updated works—such as [blog](#) entries, news headlines, audio, and video—in a standardized format.^[2] An RSS document (which is called a "feed", "web feed",^[3] or "channel") includes full or summarized text, plus [metadata](#) such as publishing dates and authorship. Web feeds benefit publishers by letting them syndicate content automatically. They benefit readers who want to subscribe to timely updates from favored websites or to aggregate feeds from many sites into one place. RSS feeds can be read using [software](#) called an "RSS reader", "feed reader", or "aggregator", which can be [web-based](#), [desktop-based](#), or mobile-device-based. A standardized [XML](#) file format allows the information to be published once and viewed by many different programs. The user subscribes to a feed by entering the feed's [URI](#) (often referred to informally as a "[URL](#)" (uniform resource locator), although [technically](#) the two terms are [not exactly synonymous](#)) into the reader or by clicking an RSS icon in a browser that initiates the subscription process. The RSS reader checks the user's subscribed feeds regularly for new

RSS



The RSS logo

Filename extension	<code>.rss</code> , <code>.xml</code>
Internet media type	<code>application/rss+xml</code> (Registration Being Prepared) ^[1]
Type of format	Web syndication
Extended from	XML



Web syndication

From Wikipedia, the free encyclopedia

(Redirected from [Web Syndication](#))

Web syndication is a form of [syndication](#) in which [website](#) material is made available to multiple other sites. Most commonly, *web syndication* refers to making [web feeds](#) available from a site in order to provide other people with a summary of the website's recently added content (for example, the latest [news](#) or [forum](#) posts). The term can also be used to describe other kinds of [licensing](#) website content so that other websites can use it.

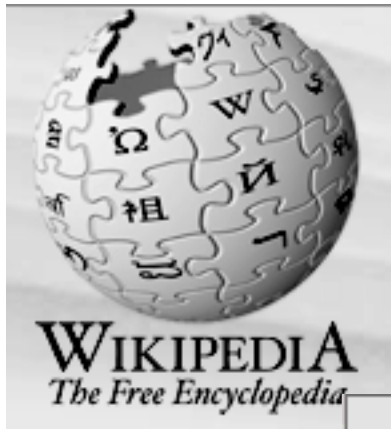
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Common web feed icon





Aggregator

From Wikipedia, the free encyclopedia



This article **does not cite any references or sources**.

Please help [improve this article](#) by adding citations to [reliable sources](#) (ideally, using *inline citations*). Unsourced material may be [challenged](#) and [removed](#). *(June 2008)*

This article is about news aggregation. For websites that compile reviews, see [review aggregator](#).

In general internet terms, a **news aggregation website** is a [website](#) where headlines are collected, usually manually, by the website owner. Examples of this sort of website are the [Drudge Report](#) and the [Huffington Post](#).^[1] There are also websites like [Google News](#), where aggregation is entirely automatic, using algorithms which carry out contextual analysis and group similar stories together.^[2]

In computing, a **feed aggregator**, also known as a **feed reader**, **news reader** or simply **aggregator**, is [client software](#) or a [Web application](#) which aggregates [syndicated web content](#) such as news headlines, blogs, [podcasts](#), and [vlogs](#) in a single location for easy viewing.

RSS

What is RSS?

- RSS stands for **R**eally **S**imple **S**yndication
- RSS allows you to syndicate your site content
- RSS defines an easy way to share and view headlines and content
- RSS files can be automatically updated
- RSS allows personalized views for different sites
- RSS is written in XML



Feed or RSS

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What is RSS?

RSS in Plain English

<http://www.youtube.com/watch?v=0klgLvSxGsU>

1. Set up a feed reader
2. Subscribe to feeds

http://www.commoncraft.com/rss_plain_english

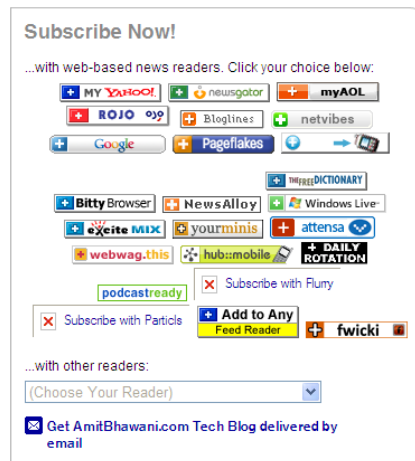
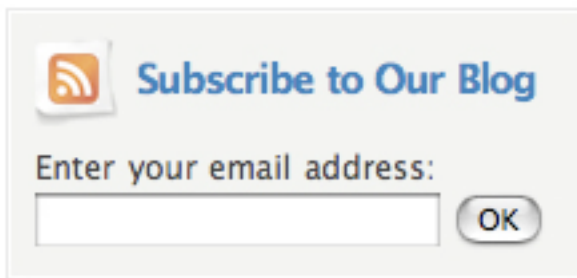


image courtesy of RSS Advisory Board: <http://www.rssboard.org>

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Home

A look at what's new

Moving at the Speed of Creativity (43)

[Geo-StoryChasing and Gabcast call limits](#)

I've created a new presentation and workshop I'm calling, "Geo-StoryChasing." I've listed a variety of mobile audio, video, and photo sharing options (many supporting geolocation) on the wiki curriculum page I started. If you know of others I should ...



[New Twitter Hack Resolved](#) Thanks to Sue Waters last night for tweeting about a new Twitter hack which resulted in some users' accounts being compromised and sending out unauthorized Tweets. Russel Montgomery provided links via Twitter to Pete Cashmore's post on Mashable, "How ...

[Who Will Save Journalism? We will!](#) I was going to start a "no screens" time at 10:30 pm CST this evening and read more in my latest analog book, "Presentation Zen" by Garr Reynolds. Picking up our family's iTouch and reading a bit in Google Reader (my 21st century free digital ...

Jane's E-Learning Pick of the Day (30)

[Litmos](#) In the last few days there have been a number of contributions to the Top 10 Tools for Learning Professionals lists, including Janet Clarey, Barry Dahl, Jochen Robes and Nicole Fougere. Nicole works for Litmos in New Zealand, where she writes their ...



Top Recommendations [View all](#) »

Corporate eLearning Strategies and Development

Corporate Learning Blogger, Strategist, Consultant exploring

SFGate: Food & Dining

Food and dining coverage. From SFGate.com: the Bay Area's home

Kids News

News on Kids continually updated from thousands of sources

Recently read

[Podcast306: Voices of COSN 2009 \(Grantwrangler, a handheld data projector, and cloud-based computing\)](#) from *Moving at the Speed of Creativity Podcasts*

[Podcast307: The Challenges of Integrating Web 2.0 in Missouri Schools by Bob Martin](#) from *Moving at the Speed of Creativity Podcasts*

Tips and tricks

Have an open mind---you won't see the value unless you dive in and try it.

Listen to people when they recommend someone to follow. If you don't benefit from them then unfollow them.

Remember the "P" in PLN stands for personal.

Share what you can when you can.

You will not upset anyone by not sharing as much as you learn. Interact!

Don't use Twitter as a place to vent on a regular basis.

Keep your tweets positive.

Use hashtags.

Favorite Tools

Social networks ([Facebook](#) , Ning, Twitter)

Instant Messaging and SMS (Facebook, AOL, GoogleTalk, [Meebo](#), Skype, FaceTalk)

Collaborative Workspaces (Wikispaces, Google Docs, Buzzword, Stixy, Skype, Apple's iChat)

Multiplayer Games (World of Warcraft, Runescape) Game Consols (Microsoft's xBox, Nintendo, Wii)

Virtual worlds (Teen Second Life,

facebook

twitter

myspace



Google

WIKIPEDIA

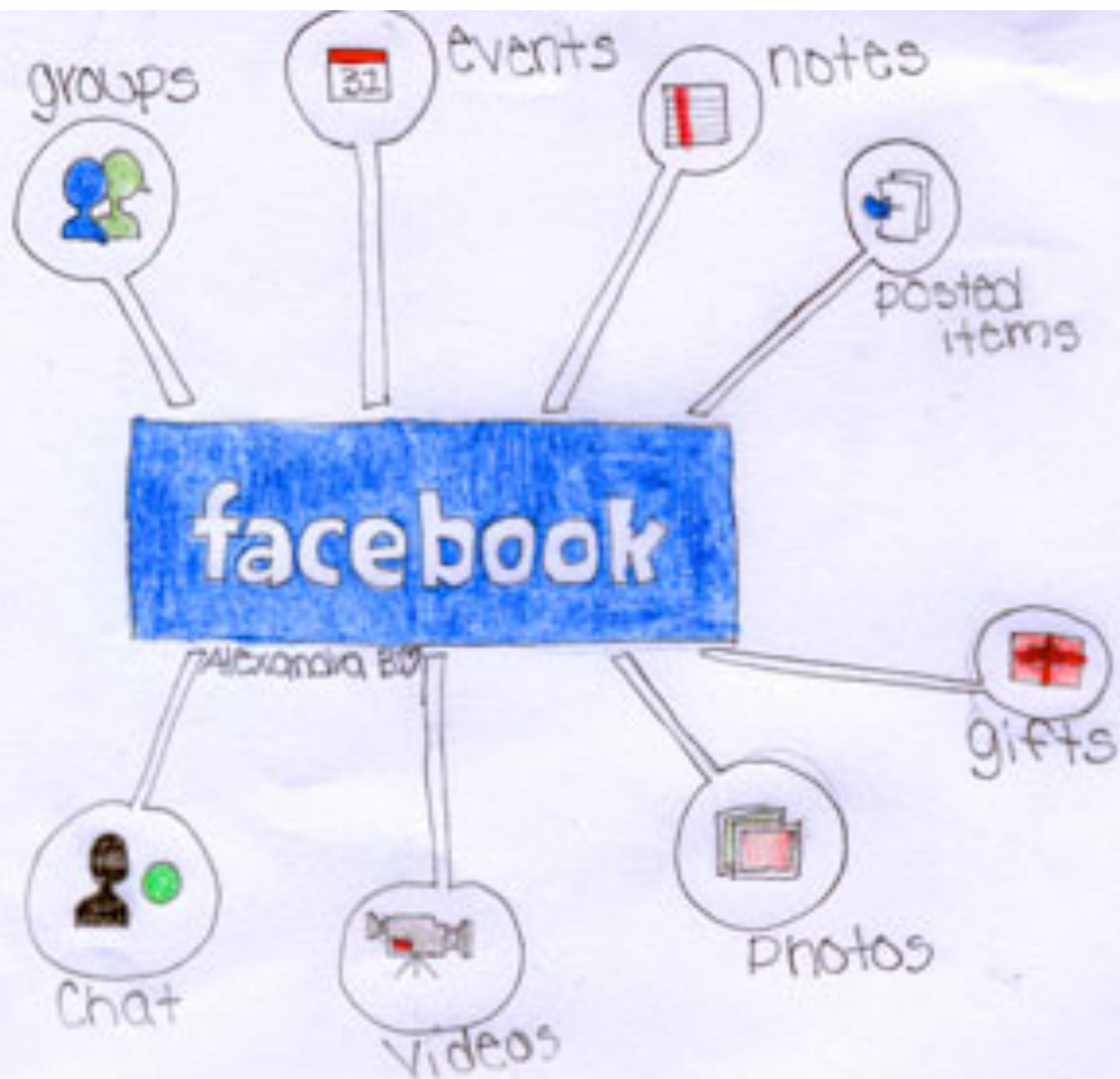
deviantART

YouTube





"Why can't you use Facebook, like everybody else?"







Dewey "If we teach the kids today the way we taught them yesterday, we rob them of tomorrow."