

Google Tools to Support Reading & Writing

<http://goo.gl/79ewS5>



Reading

- Traditional Reading
- Digital Reading
- Audio

4 Types of Digital Texts

- linear text in digital format
- non-linear text with hyperlinks
- texts with integrated media
- text with response options

What is Digital Reading?

Is:

- ongoing and embedded
- about understanding
- active
- intentional
- flexible
- about choice

Is Not:

- a one time event
- about the technology
- passive
- random
- linear
- the same experience for everyone

How do we help teachers keep true to what we/ they know about the best ways of teaching students to read AND introduce digital reading into the mix?



Bass and Sibberson 2015

For many teachers who have spent years of schooling or years of practice successfully teaching reading and writing are now forced to connect these deep understandings with current expectations to use technology.

Bass and Sibberson 2015

For our students to experience a reading life in which reading changes who they are and thus changes their worlds, our definition of reading in the classroom must expand.

Bass and Sibberson 2015

We can't view digital reading as an add-on; we can't wait until a student is competent with traditional literacy skills and then expect them to transfer those skills to digital text.

Bass and Sibberson 2015

Our role is to support out student's literacy by helping them intentionally use digital tools for learning and make these tools a part of their daily lives.

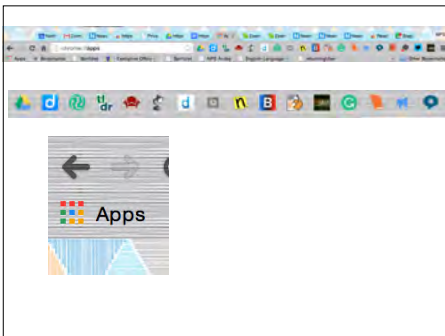
Bass and Sibberson 2015

We give more digital texts to struggling readers in the form of audio books and ebooks, without giving them a new set of strategies to deal with these. Often because the teacher assigning these has no experience with this medium and has not even realized that it takes a different skill set.

Bass and Sibberson 2015

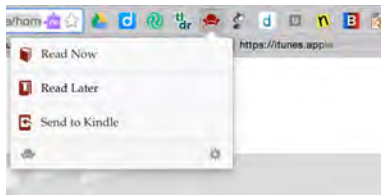
What matters most is that we are **intentional**, **connected**, and **authentic** when engaged in texts in all media.

Bass and Sibberson 2015

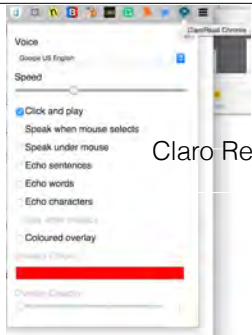


Spritz (Spritzlet)





Readability is a bit like Safari Reader. Takes away distractions, read offline, send to Kindle...



Claro Reader Chrome

Bee Line Reader





The quick brown
fox jumped
over the lazy
brown dog.

at Heavy bottom

Duxia's knowledge that letters can be
typed on all devices, it knows on all
devices, then greatly applies. Duxia
works from the bottom of each letter,
providing a firm starting point for

abc

read&write

the award-winning family of literacy support solutions that's used daily by millions of people worldwide.

Home products read & write

Improve reading and writing confidence

Our Read&Write family of literacy software makes the web, documents and files more accessible - any time, any place, and on any platform or device. It's great for people with dyslexia and other learning difficulties, or anyone whose first language isn't English.

From reading on-screen text aloud to researching and checking written work, Read&Write has you covered.

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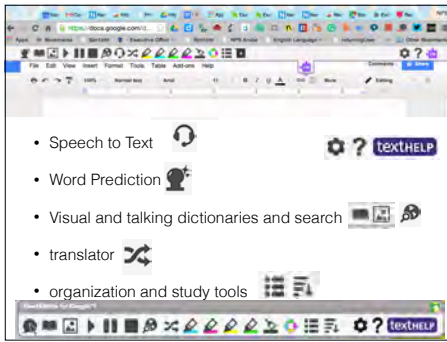
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Technology Supports for Reading

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<http://www.texthelp.com/north-america/readwriteforgoogle/>





What About Audio Books?

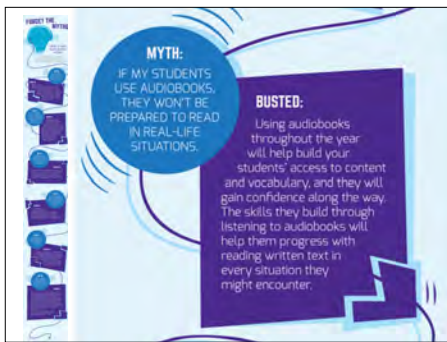
- listening to a book
- reading a book
- listening and following along in the book or digital text



MYTH:
IT'S "CHEATING" TO LISTEN TO BOOKS INSTEAD OF READING THEM.

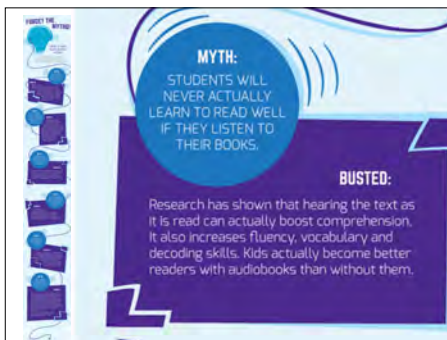
BUSTED:
Reading is the taking in of information. Whether you do it with your eyes or your ears, you're still collecting information, and you're still reading. Even esteemed author and writing expert William Zinsser says, "People read with their ears, whether they know it or not."

<http://www.weareteachers.com/>



MYTH:
IF MY STUDENTS USE AUDIOBOOKS, THEY WON'T BE PREPARED TO READ IN REAL-LIFE SITUATIONS.

BUSTED:
Using audiobooks throughout the year will help build your students' access to content and vocabulary, and they will gain confidence along the way. The skills they build through listening to audiobooks will help them progress with reading written text in every situation they might encounter.



MYTH:
STUDENTS WILL NEVER ACTUALLY LEARN TO READ WELL IF THEY LISTEN TO THEIR BOOKS.

BUSTED:
Research has shown that hearing the text as it is read can actually boost comprehension. It also increases fluency, vocabulary and decoding skills. Kids actually become better readers with audiobooks than without them.

FORGET THE MYTHS

MYTH:
IF MY STUDENTS ARE LISTENING TO AN AUDIOBOOK THEY CAN'T HIGHLIGHT AND TAKE NOTES.

BUSTED:
If students are following along with a traditional book, they can still highlight the text and take notes in the margins. If they're reading with a tablet they can highlight and take notes in the digital copy.

FORGET THE MYTHS

MYTH:
PEOPLE WHO READ BEST BY LISTENING AREN'T AS SMART.

BUSTED:
Let's take a look at some of the names on the "read best by listening" list: Albert Einstein, Thomas Edison, Alexander Graham Bell, Steven Spielberg, Beethoven and Steve Jobs. That's just the short list. These are some amazing thinkers and innovators!


FORGET THE MYTHS

MYTH:
ONE STUDENT LISTENING TO AN AUDIOBOOK WILL DISTRACT THE REST OF MY CLASS.

BUSTED:
Why does it have to be just one student? Research shows that everyone has better comprehension when they listen to audiobooks as they read. Consider allowing a few of your students (or maybe even the whole class) to listen to audiobooks in the classroom. If you make audiobooks a normal part of learning, then students who use them won't be a distraction. They'll blend in, rather than stick out.
P.S. Classroom management and rules around the technology will be your best friend.

Writing

- Technology has the capacity to allow for a broader vision of literacy instruction to include:
 - technology literacy
 - visual literacy
 - information literacy
 - intertextuality

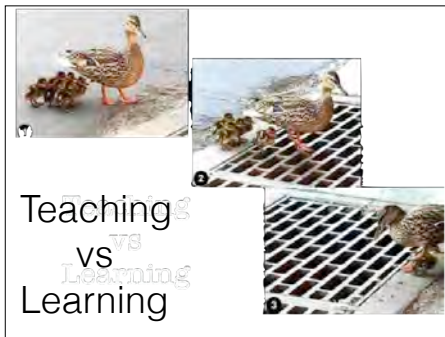




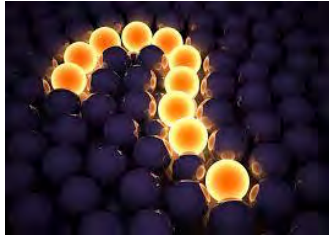




THE FLAWED NOTION THAT PROGRESS HAPPENS IN LEAPS AND BOUNDS IS AN **ORGANIZATIONAL CURSE**. REAL PROGRESS STARTS AND ENDS WITH TEAMS COMMITTED TO TAKING **ONE STEP AT A TIME** TOGETHER.



Teaching
vs
Learning



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