ABC's and 123's

Keyboarding Strategies for K-6

Why teach keyboarding?

- NETs and MA State Standards ask/tell us to...
- We all use computers

  and
- Keyboard is still the primary input device for computers

NETS Standards

Technology productivity tools

- Students use technology tools to communicate, enhance learning, increase productivity, and promote creativity.
- Students use productivity tools to collaborate in constructing technology-enhanced models, prepare publications, produce other creative works, AND communicate.

NETS keyboarding details

- Demonstrate proper hand shape & body position
- Use correct, fluid reaches from home row to top/bottom rows/keys
- Alternate "touch typing" or "keyboarding"
- Demonstrate proper use of special keys (Number, Enter/Return, Shift, Tab, Delete, Backspace, Arrow keys, Caps Lock, Ctrl, Alt, Menu, Insert, and/or Esc)
- Use the top row of the keyboard for numeric keying
- Use document layout rules routinely

When should we begin?

- When kids begin to use computers?
- When kids are "ready?"
- When they reach middle school?
- When they reach high school?

How should we teach this?

- Hunt and Peck
- Familiarity
- "Touch Typing" output
- Keyboarding as "input"

Industrial Age vs Information Age

output vs input

touch typing vs keyboarding

Who should teach keyboarding?

1. Business educators
2. Classroom teachers
3. Computer specialists
4. Parents
5. Self paced student directed
6. All of the above

Where should we learn keyboarding?

1. School
2. Computer Lab
3. Classroom
4. Home
5. All of the above
6. None of the above

Main Methods

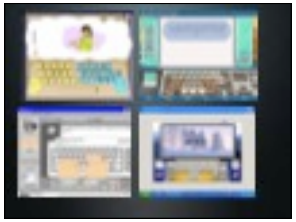
- Textbooks
- Software
- Online
- Diana Hanbury King Method

Textbooks

- Myself examples
- copy from text to screen
- Roger created

Strengths of Software

- They all work
- They have "game like" interfaces
- They make practice fun
- 30 +/- lessons - small steps
- They are visual
- Some are also auditory

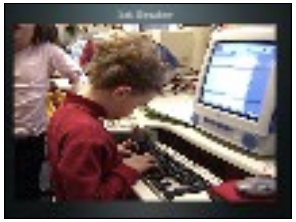


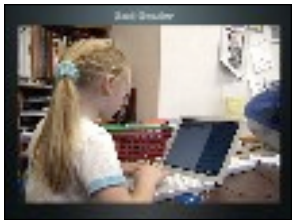
Weaknesses of texts and software

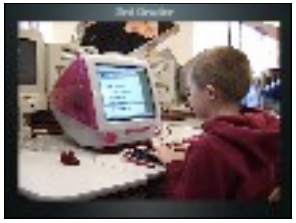
- Must "trust" to learn to keyboard
- Need "watchful eye" of teacher or parent - to avoid bad habits of looking at fingers and incorrect fingering
- Earphones - necessary for software?
- Keyboard blanks - helpful

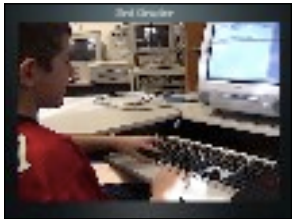
Diana King Method Alphabet Poem

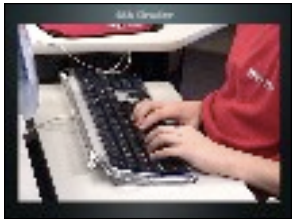
- alphabetic/ hand referred (i.e. finger)
- multi-sensory music learning styles
- 2-4 lessons whole keyboard - immediate
- get to familiarity stage in days - hours
- framework / control, makes sense
- more output oriented
  - ...
  - ...
  - ...









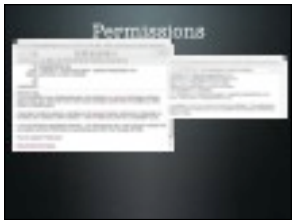


5th Graders

5th Graders

7th Graders

5th Graders


Permissions

Diana Hanbury King

My middle school
web pages:
http://www.strategyldesign.com/ms

My elementary class
web pages:
http://www.strategyldesign.com/es

Resources